

## **Special Education K-12**

### **QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE MENTAL RETARDATION AND MODERATE TO INTENSE NEEDS FOR ASSISTANCE AND INTERVENTION**

Before teaching pupils who have mental retardation and have moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

1. An endorsement issued pursuant to this section; or
  2. A teacher's elementary, secondary or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.
2. To receive the endorsement, the person must:
- a. Have completed a program of preparation for teaching pupils who have mental retardation, which has been approved by the Board;
  - b. Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have mental retardation;
  - c. Hold a bachelor's or master's degree in special education in the area of mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
  - d. Have:
    - 1) Met the requirements for an endorsement prescribed in NAC 391.343 Special Education Generalist, 391.350 Serious Emotional Disturbances, 391.356 Specific Learning Disabilities or 391.370 Speech Language Impairments;
    - 2) One year of verifiable teaching experience with pupils who have mental retardation and moderate to intense needs of assistance and intervention in their educational processes; and
    - 3) Completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e); **or**

(e) Hold a bachelor's or master's degree and:

- (1) Have completed 8 semester hours of student teaching of pupils who have mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
- (2) Have completed 30 semester hours of course work, including course work in the following areas:
  - (I) Educational psychology;
  - (II) Human growth and development;
  - (III) Introduction to special education or the education of pupils who have disabilities;
  - (IV) The assessment of pupils who have disabilities;
  - (V) Characteristics of pupils who have mental retardation;
  - (VI) Curriculum development or methods and strategies for teaching pupils who have mental retardation;
  - (VII) Behavior management;
  - (VIII) Communication programming for pupils who have mental retardation;
  - (IX) Medical aspects of pupils who have disabilities;
  - (X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and
  - (XI) Parental involvement in programs for pupils who have disabilities.

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

[Bd. of Education, Certification Reg. § 391.590, eff. 10-23-81]—(NAC A 3-7-84; 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R103-03, 9-24-2003)

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